



St Aidan's Catholic Primary Academy – History and Geography Curriculum Overview

Term / Year group	EYFS – linked to ELG (ongoing)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Understanding the world – People, Culture and Communities - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Past and present: Talk about the lives of people around them and their roles in society.</p>	<p>Geography-Location knowledge – United Kingdom. (Aut 1)</p> <p>History – Significant event – Gunpowder Plot. (Aut 2)</p>	<p>Geography - Identifying oceans and continents (Aut 1)</p> <p>History – Significant Individuals - Rosa Parks, Ernest Shackleton (Aut 2)</p>	<p>History Stone Age (Aut 1)</p> <p>Geography - Physical and Human Geography of the UK (Aut 2)</p>	<p>History- Anglo Saxons (Aut 1)</p> <p>Geography- concentrating on the environmental regions, key physical characteristics linked to Anglo Saxons (Aut 2)</p>	<p>History - The Victorians: Victorian inventions, transport. (Aut 1)</p> <p>Geography Travel geography linked to physical characteristics of the land. (Aut 2)</p>	<p>Geography- Extreme Weather (Aut 1)</p> <p>History- Rebuilding Britain (Aut 2)</p>
Spring	<p>Understanding the world – People, Culture and Communities - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p>Past and present: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Geography - Human and Physical Geography, Contrasting country to the UK (Spring 1)</p> <p>History- Significant Individual (Spring 2)</p>	<p>Geography-Name, locate and identify characteristics of the four capital cities of the United Kingdom (Spring 1)</p> <p>History- The Great Fire of London (Spring 2)</p>	<p>History- Bronze age and Iron Age (Spring 1)</p> <p>Geography – Volcanoes (Spring 2)</p>	<p>History – Tudors (Chronology since 1066) (Spring 1)</p> <p>Geography - Comparison between the United Kingdom/St Lucia. (Spring 2)</p>	<p>History - The Changing Role of Women: suffragettes (Spring 1)</p> <p>Geography- Natural Resources (Spring 2)</p>	<p>Geography- Coasts (Spring 1)</p> <p>History- Crime and Punishment (Spring 2)</p>
Summer	<p>Understanding the World – The Natural World – Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.</p> <p>Past and present: Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Geography- Geographical skills and field work Creating Maps – Compass directions (Sum 1)</p> <p>History – Living History: History of local personality Seven Kings and St Aidan's School (Sum 2)</p>	<p>Geography -Human and Physical geography – Animals around the world, Aerial views (Sum 1)</p> <p>History- Famous activists – Greta Thunberg, David Attenborough (Sum 2)</p>	<p>History- Ancient Egyptians (Sum 1)</p> <p>Geography-Fair trade: Where produce comes from/trade links. (Sum 2)</p>	<p>History-The Indus Valley Civilization (Sum 1)</p> <p>Geography- Comparisons of United Kingdom/ Other localities (Sum 2)</p>	<p>History- Ancient Greeks: Ancient civilization, Greek life, achievements and influence on western world (Sum 1)</p> <p>Geography-Location knowledge: name and locate counties and cities of the UK. (Sum 2)</p>	<p>History- Crime and Punishment (Sum 1)</p> <p>Geography- The African slave trade (Sum 2)</p>