**St Aidan’s Catholic Primary Academy Planning Overview Year 5**  

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| **Term** | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Victorians** | | | **Role of Women** | | **Ancient Greece** | **Space Travel** |
| **English** | **Street Child**  Non- fiction: informal letters,  poetry, play scripts, diary entry | **Street Child**  Non-Fiction:  persuasive writing | | **Phileas’s Fortune** | **Emma** | **Fiction Texts:**  Pandora’s box (Greek myths) | **The Highwayman**  recounts,  persuasive writing, poetry |
| **Maths** | **Number:** place value, addition and subtraction, multiplication and division | **Statistics**  **Measurement:** perimeter and area | | **Number**: multiplication  and division, fractions | **Number:** fractions,  decimals and percentages | **Number:** decimals **Geometry:** property of shape | **Geometry:** position and direction, **Measurement:** converting units |
| **Religious**  **Education** | **Ourselves -** created in the image & likeness of God  Judaism | **Life choices:** Marriage commitment and service, Advent | | **Community mission**: continuing Jesus’ mission in diocese, Sikhism | **Memorial sacrifice**: Lent | **Pentecost:** Celebration of the  Spirit’s transforming power | **Freedom & responsibility:** Stewardship |
| **Computing** | **Computer networks**  We are web developers | **Computational thinking**  We are cryptographers | | **Programming**  We are game developers | **Creativity**  We are artists | **Communication/ Collaboration**  We are bloggers | **Productivity**  We are architects |
| **Science** | Properties and changes of materials | Forces | | Living things and their habitats –  life cycles | Animals including humans –  growing up and growing old | Earth and space | Working scientifically -  How do scientists work? |
| **History** | **Victorians:** Victorian railways and British history beyond 1666 |  | | **The changing role of women** –  Suffragettes/Women today |  | **Ancient Greeks:**  Ancient civilisation,  Greek life,  achievements and  influence on western  world |  |
| **Geography** |  | **Human geography:**  Natural resources | |  | **Human geography:**  Investigating Rivers |  | **The United Kingdom** – name and locate counties and cities of the United Kingdom |

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| **Physical Education** | Gymnastics  Netball | Dance  Football | Tag rugby  Gymnastics | Dance  Cricket | Tennis  Basketball | Recap skills  Sports day practice |
| **Art** | Typography and Maps |  | Mixed Media Land and City Scapes |  | Fashion Design |  |
| **Design Technology** |  | Textiles: stuffed toys |  | Cooking and Nutrition:  Developing a recipe |  | Structure: Bridges |
| **Music** | Melody and Harmony in Music | Sing and Play in different styles | Composing and Chords | Enjoying Musical Styles | Freedom to Improvise | Battle of the Bands |
| **PSHE** | Families and Relationships | Families and Relationships  Health and Well-Being  **Journey in Love** | Health and Well-Being  Safety and the changing body | Safety and the changing body  Citizenship  **Journey in Love** | Citizenship  Economic well-being | Economic well-being  Transition  **Journey in Love** |
| **Spanish** | **Going to school**   * Morning routine * Getting to school * Other forms of transport * My school day * In the classroom * Opinions about school | **Review of previous units**  **Grammar**  Present tense – ar verbs  **Verbs**  hacer  **Sentence building**  Going to school | **Going to work**   * Jobs and professions * Where people work * Earning money * Spending money * Numbers 21-30 * Telling the time | **Review of previous units**  **Grammar**  adverbs  **Verbs**  ir  **Sentence building**  Going to work | **Around the world**   * More countries * Compass points and navigation * Other languages * At the airport * Packing for a holiday * Holiday locations | **Review of previous units**  **Grammar**  Present tense – ir verbs  **Verbs**  venir  **Sentence building**  Around the world |