**St Aidan’s Catholic Primary Academy Planning Overview Year 5**  

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| **Term**  | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2**  |
| **Theme**  | **Victorians**  | **Role of Women**  | **Ancient Greece**  | **Space Travel**  |
| **English**   | **Street Child**Non- fiction: informal letters,poetry, play scripts, diary entry | **Street Child** Non-Fiction:persuasive writing | **Phileas’s Fortune** | **Emma** | **Fiction Texts:**Pandora’s box (Greek myths) | **The Highwayman**recounts,persuasive writing, poetry |
| **Maths**   | **Number:** place value, addition and subtraction, multiplication and division | **Statistics****Measurement:** perimeter and area | **Number**: multiplicationand division, fractions | **Number:** fractions, decimals and percentages | **Number:** decimals **Geometry:** property of shape | **Geometry:** position and direction, **Measurement:** converting units |
| **Religious** **Education**   | **Ourselves -** created in the image & likeness of GodJudaism | **Life choices:** Marriage commitment and service, Advent | **Community mission**: continuing Jesus’ mission in diocese, Sikhism | **Memorial sacrifice**: Lent | **Pentecost:** Celebration of theSpirit’s transforming power | **Freedom & responsibility:** Stewardship |
| **Computing**   |  **Computer networks**We are web developers | **Computational thinking**We are cryptographers | **Programming** We are game developers | **Creativity**We are artists | **Communication/ Collaboration**We are bloggers | **Productivity**We are architects |
| **Science**   | Properties and changes of materials | Forces | Living things and their habitats – life cycles | Animals including humans – growing up and growing old | Earth and space | Working scientifically -How do scientists work? |
| **History**   | **Victorians:** Victorian railways and British history beyond 1666 |   | **The changing role of women** – Suffragettes/Women today |   | **Ancient Greeks:** Ancient civilisation, Greek life, achievements and influence on western world  |  |
| **Geography**   |   | **Human geography:**Natural resources  |   | **Human geography:** Investigating Rivers  |   | **The United Kingdom** – name and locate counties and cities of the United Kingdom |

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| **Physical Education**  | Gymnastics Netball     | Dance Football  | Tag rugbyGymnastics | DanceCricket | Tennis Basketball | Recap skills Sports day practice |
| **Art**   | Typography and Maps |  | Mixed Media Land and City Scapes |  | Fashion Design |  |
| **Design Technology**  |  | Textiles: stuffed toys |  | Cooking and Nutrition:Developing a recipe |  | Structure: Bridges |
| **Music**  | Melody and Harmony in Music | Sing and Play in different styles | Composing and Chords | Enjoying Musical Styles | Freedom to Improvise | Battle of the Bands |
| **PSHE**  | Families and Relationships | Families and RelationshipsHealth and Well-Being**Journey in Love** | Health and Well-BeingSafety and the changing body  | Safety and the changing body Citizenship **Journey in Love** | CitizenshipEconomic well-being | Economic well-beingTransition**Journey in Love** |
| **Spanish** | **Going to school*** Morning routine
* Getting to school
* Other forms of transport
* My school day
* In the classroom
* Opinions about school
 | **Review of previous units****Grammar**Present tense – ar verbs**Verbs**hacer**Sentence building**Going to school | **Going to work*** Jobs and professions
* Where people work
* Earning money
* Spending money
* Numbers 21-30
* Telling the time
 | **Review of previous units****Grammar**adverbs**Verbs**ir**Sentence building**Going to work | **Around the world*** More countries
* Compass points and navigation
* Other languages
* At the airport
* Packing for a holiday
* Holiday locations
 | **Review of previous units****Grammar**Present tense – ir verbs**Verbs**venir**Sentence building**Around the world |