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| **Term**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme**  |  |  |  |  |  |  |
| **English** | **The Tin Forest****By** **Helen Ward &** **Wayne Anderson****Poems** | **A pebble in my pocket By****Meredith Hooper****& Chris Coady****Diary** | **Charlotte’s Web****By E.B.White****Dialogue** | **Escape from Pompeii** **By Christina Balit****Letters** | **Marcy and the riddle of the Sphinx** **By Joe Todd-Stanton****Fact Files** | **Charlie and the Chocolate Factory** **By Roald Dahl****Newspapers** |
| **Maths** | Place valueAddition and SubtractionMultiplication and Division |  Place valueAddition and SubtractionMultiplication and Division | Multiplication and DivisionMoneyStatistics | Length and PerimeterFractions | FractionsTime | Properties of shapes Mass and Capacity |
| **Religious****Education** | Homes/Judaism | Promises/Visitors | Journeys/Listening | Other Faith/Giving all | Energy/Choices | Special Places |
| **Computing** | We are Communicators  | We are Programmers  | We are Computer thinkers  | We are Creators  | We are computer networkers  | We are producers |
| **Science** | Rocks and soils | Light and shadows  | Magnets and forces | Food and our bodies | How does your garden grow  | Moon and astronauts |
| **History** | Stone Age  |  | Bronze Age & Iron Age |  | Ancient Egyptians |  |
| **Geography** |   | European settlements & Trade links |  | Volcanoes |  | Fair trade -Where produce comes from/trade links |
| **Physical** **Education** | **Indoor - Gymnastics**Patterns | **Dance**Solar System | **Gymnastics**Hand apparatus | **Dance**Machines | **Gymnastics**Hand apparatus | **Dance**Machines |
| **Outdoor - Games** Ball Handling | **Games** Striking & fielding Games  | **Games** Ball Handling | **Athletics**Challenges | **Athletics**Challenges | **OAA** lower KS2Cooperation & Communication  |
| **Music** | Charanga – Home is where the heart is | Charanga – Love What We Do  | Charanga – Your Imagination | Charanga – Friendship song | Charanga – He’s Got the WholeWorld in His Hands | Charanga – Michael Row TheBoat Ashore |
| **Art** | Art: colour wheel and colour mixing. Understanding complementary and analogous colours and how artists use colour in their artwork. |  | Celtic Design/Roman Mosaics |  | Egyptian masksEgyptian artefacts3D models of the River NileMummify a doll using papier Mache |  |
| **Design Technology** |  | 3D models of caves/stone age homesStone age jewellery |  |  Create a moving animal |  | Sewing/Weaving  |
| **PSHE** | What makes a family: features of family life.Personal boundaries; safely respondingto others; the impact of hurtfulbehaviour Recognising respectful behaviour;the importance of self-respect; courtesy and being polite | The value of rules and laws; rights, freedoms and responsibilities.How the internet is used; assessing information onlineDifferent jobs and skills; job stereotypes;setting personal goals  | Health choices and habits; what affects feelings; expressing feelings.Personal strengths and achievements;managing and reframing setbacks.Risks and hazards; safety in the localenvironment and unfamiliar places.  |
| **Modern Foreign Language****(Spanish)** | **Revision of the introduction to Spanish*** Numbers up to 10
* Greetings
* Ask and give name
 | * Classroom instructions
* Colours
* Christmas
* Days of the week
 | **Pablo Picasso Study** | **Spring vocabulary:*** Fruits
* vegetables

Translating activities related to class topics. | **Revision of:*** Colours
* Numbers
* Classroom instructions

Saying name | ¡Fiesta! (Party!) • numbers • months of the year • dates • birthdaysEnd of the year quiz |
| **School Trips** |  | Science Museum |  | Thorndon Country Park |  | Visit to Tesco |